


Research, Training, and Data Collection Support Advisor – Individual Consultancy tender at M31 Research

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Support for Refugee Teacher Peer Researchers – 2025 to 2027

M31 Research is recruiting a Zambia-based Research Advisor to support refugee teachers from The Democratic Republic of Congo and Angola participating as peer researchers in a research study.

The aim of the research, being conducted from July 2024 to March 2027, is to understand how refugee teachers in Zambia can be included in national education systems in ways that enhance their agency and well-being. Up to eight teachers who are refugees in Zambia, will participate in a training providing an introduction to research: four weeks in-person time and approximately 40 hours online, over two years. Through the training, the teacher refugees will become 'peer researchers', able to conduct interviews and focus group discussions, keep reflection logs, participate in data analysis, and the dissemination of the research findings, conclusions and recommendations.

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Description of the Role

The consultant will play a vital role in supporting the participation of refugee teachers as peer researchers in a study on refugee teacher inclusion. The advisor will bridge linguistic and conceptual gaps by reviewing training materials for clarity and translatability, and by facilitating the interpretation of complex research concepts such as wellbeing and agency within the local cultural and linguistic context.

Beyond training, the advisor will provide in-country support to ensure that peer researchers are equipped and confident during the data collection and analysis phases. This includes resolving logistical challenges and acting as a liaison between refugee teachers and other research partners.

Key Responsibilities:

- Review and adapt training materials and data collection tools.
- Participate in and support delivery of four in-person training sessions between May 2025 and March 2027.
- Provide ongoing technical and logistical support to refugee peer researchers.
- Act as liaison between stakeholders to ensure effective collaboration and alignment with research objectives

Requirements:

- Master's degree or higher in education, humanities, social sciences, or a related field.
- Minimum of five years' relevant experience in education, teacher training, or community development.
- Proven experience in educational research, coaching, and stakeholder engagement.
- Fluency in English and French is required; Swahili is an advantage.
- Strong cultural knowledge of refugee communities in Zambia is an added advantage.
- Ability to commit approximately 58 days over the consultancy.

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Estimated Level of Effort (April 2025 – March 2027)

- Training Delivery – 20 days
- 5 in 2025, 10 in 2026, 5 in 2027
- Training Preparation – 12 days

- 3 days in advance of each training session
Translation Support – 8 days
- 2 days per training unit
Research Support – 18 days
- 6 days per data collection period
Total – 58 days

Remuneration:

Consultancy rate: approximately K3,500 per day, based on qualifications and experience.

How to Apply:

Fill in the attached [google form here](#) by 10th April, 2025.

Job Info

Job Category: Tenders in Zambia
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Job Type: Full-time

Deadline of this Job: Friday, April 11 2025

Duty Station: Lusaka | Lusaka | Zambia

Posted: 03-04-2025

No of Jobs: 1

Start Publishing: 03-04-2025

Stop Publishing (Put date of 2030):
03-04-2066
