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Approved by  
S/MS Director of Hobart  
*[Signature]*  
16/01/2025



**Terms of Reference (ToR)**

**Scoping Study/Mapping of Relevant Policy Spaces and Opportunities for Advocacy**

<b>Project Title</b>	Geared For Success
<b>Consultancy Timeframe</b>	January 2025 – February 2025
<b>Report Deadline</b>	March 15 <sup>th</sup> , 2025
<b>Application Submission Deadline</b>	Feb 5 <sup>th</sup> , 2025
<b>Reports to</b>	GFS Project Manager (South Sudan), War Child Canada
<b>Supported by</b>	GFS MEAL Team (South Sudan), War Child Canada
<b>Project Location</b>	South Sudan: Awerial, Malakal and Wau County
<b>Background</b>	<p>War Child Canada is an international charity organization registered in Toronto, Canada, dedicated to helping children and their communities overcome the devastating effects of active and post war. Its vision is “Accelerating Peace by disrupting the cycle of violence” and its mission is “Driving Generational Change for The Hardest Hit by Investing in The Power of Local Communities”</p> <p>Since being founded in 1999, War Child Canada has worked in 20 countries across the world and we are currently operational in Afghanistan, Yemen, Sudan, South Sudan, Democratic Republic of Congo (DRC), and Uganda.</p> <p>Oxfam Canada is an affiliate of the Oxfam International Confederation networked in more than 90 countries as part of a global movement for change. Its vision is “A just and sustainable world” and its mission is “We fight inequality and patriarchy to end poverty and injustice”.</p> <p>Since its foundation in 1963, Oxfam Canada has been working directly with communities, partners, and women's rights organizations to challenge the systems that perpetuate inequality and keep people poor. They seek to influence those in power to ensure that women trapped in poverty have a say in the critical decisions that affect them, their families and entire communities</p>



**Project  
Background**

**The Geared for Success Project:** The Geared for Success (GFS) project is a six-year, gender-responsive initiative aimed at enhancing equitable and inclusive learning outcomes for refugee, internally displaced and host community children and youth, particularly girls and adolescent girls, living in South Sudan and Uganda. As part of Global Affairs Canada's (GAC) "Together for Learning" campaign, the GFS project works towards supporting community-based organizations (CBOs) with financial and technical support in order to enhance their programming aimed at enabling access to gender-responsive education for refugee, internally displaced and host children in targeted communities. The project is implemented by War Child Canada (WCC) and Oxfam Canada (OCA) in close collaboration with six local implementing partners in South Sudan and Uganda.

In South Sudan, the project is implemented in partnership with three community-based organizations comprising of: Hope Agency for Relief and Development (HARD) in Wau, Care for Children and Old Age in South Sudan (CCOSS) in Awerial, and Upper Nile Youth Development Association (UNYDA) in Malakal.

These CBOs are on the front lines of providing essential education services for refugees and IDPs. To ensure that partners are 'geared for success', the project will facilitate and provide technical and financial resources to improve their performance with more female leadership and community support, allowing them to enable access to education and to successfully advocate for the right to education for ultimate project participants. The GFS project will also strengthen Canadians' (including diaspora) contribution to education for refugees/IDPs and to the 'Together for Learning' Campaign and will advance the evidence base on the role of local partners in enhancing gender-responsive quality education for refugees and IDPs

WCC will support partners to implement school-based activities while Oxfam will support the same partners to implement community-based activities in selected school communities.

**Project outcomes include:**

**Ultimate Outcome:** Enhance equitable and inclusive Education for refugees and host community children and youths especially girls and adolescent girls.

**Intermediate Outcome 1100:** Improved CBO performance in the provision of gender-responsive education.

**Intermediate Outcome 1200:** Increased access to gender-responsive quality education for refugees and IDP children and youth, particularly for girls and adolescent girls.

**Intermediate Outcome 1300:** Increased ability and knowledge of CBOs to collectively advocate with the government for the implementation of gender-responsive quality education policies, programs, and services for refugees/IDPs.



**Consultancy  
Summary**

**The purpose of this consultancy**

War Child Canada is seeking the expertise of a qualified consultancy team to conduct a scoping study/mapping study and policy review exercise aimed at;

- Identifying and analysing relevant local education policy gaps, strengths and available advocacy spaces
- Map power, influencer and stakeholder dynamics to inform effective advocacy on gender-sensitive education.
- Identify opportunities and spaces at the national and subnational levels for effective advocacy.
- Identify and suggest opportunities for scaling community-led advocacy initiatives for displaced communities.

This initiative aims to enhance the capacity and knowledge of local partners, enabling them to collectively advocate with the government for the implementation of gender-responsive, quality education policies, programs, and services for refugees and internally displaced persons (IDPs). This will be achieved by strategically engaging with key policy stakeholders and decision-makers

**Specific objectives**

- To identify and analyse existing policy and program gaps/strengths, regulations, and frameworks related to gender-responsive quality education.
- To assess stakeholders' understanding of policy influencing, mapping spaces and moments for meaningful and constructive policy influencing engagements that enhance equitable and inclusive education.
- To provide actionable recommendations to leverage identified policy and program gaps, policy influencing spaces, and moments to maximise advocacy impact.



<p><b>Approach and Methodology</b></p>	<p>The consultancy team will be responsible for the design of the assessment and tools, coordination and implementation of data collection activities, analysis of data, and reporting. The team will report to the WCC GFS Project Manager who will coordinate with GFS project consortium partners on the study methodology and agreed assessment tools. A mixed-methods assessment study design utilizing both primary and secondary data collection through qualitative and quantitative methods is preferred for this study.</p> <p>Primary data collection will require engaging stakeholders from War Child Canada, implementing partners, development agencies, local government departments of Education and Community Development, community-based leaders, schools and community members. In consultation with the WCC GFS Project Manager, the consultancy team will organise meetings in schools and communities during the document review, scoping, and mapping exercise.</p> <p>Secondary data collection will include a review of existing national and local policies and programs/bylaws, regulations, and frameworks related to education plus all project documents and relevant organisational documents.</p> <p>The final study report shall be prepared, submitted, and disseminated as per the War Child Canada requirements.</p>
<p><b>Ethics and Child Safeguarding</b></p>	<p>War Child Canada and its partners are committed to ensuring that the rights of those participating in this study are respected and protected. The consultant shall abide by the War Child Canada Ethical MEAL Framework and safeguarding policy for children and young people.</p> <p>All applicants must include in their proposal information on how they will uphold research ethics and ensure child safeguarding throughout the study. Specifically, the consultant should detail the methods that will be employed to guarantee safe, equitable, and non-discriminatory participation for all stakeholders. Additionally, special attention must be given to addressing the needs of children and other vulnerable groups. The consultant shall also explain how the confidentiality and anonymity of participants will be guaranteed.</p> <p>During the conceptualization phase of the study or at inception, the consultant team and War Child Canada team shall complete a Child Safeguarding Risk Assessment to measure the level of risks to potential participants.</p>



<p><b>Scope of Work</b></p>	<p>The consultant is expected to perform the following tasks:</p> <ul style="list-style-type: none"> <li>• Conduct a comprehensive review and analysis of existing national and subnational (including local) policies and programs, regulations, and frameworks related to education.</li> <li>• Identify and scope/map key policy spaces at the local, national, and regional, levels where advocacy efforts can be strategically focused.</li> <li>• Explore the various moments/opportunities in which equitable and inclusive education advocacy-related activities would be done.</li> <li>• Engage with key stakeholders, including government officials, NGOs, implementing partners, and experts, to gather insights and perspectives on relevant policies, spaces, and moments for advocacy supporting equitable and inclusive education.</li> <li>• Provide final reports outlining the findings, including a comprehensive list of identified policies and programs, spaces, and moments, along with an analysis of their potential impact on advocacy initiatives.</li> <li>• Propose specific policy-influencing plans containing issues generated from the mapping/scoping study.</li> <li>• Suggest actionable recommendations for effective engagement with the identified policies, spaces, and moments.</li> <li>• Present the findings and recommendations in a one-day workshop with all the GFS Team and other education actors</li> </ul>
<p><b>Deliverables</b></p>	<p>The following are key deliverables of the scoping study and mapping survey exercise.</p> <ul style="list-style-type: none"> <li>• <b>Inception Report:</b> The consulting firm is expected to submit an inception report 4 days after contract signing which summarise the consultant's understanding of the ToR, the design of the assignment, sampling methods to be used, detailed data collection methodology, the data collection tools, a work plan, and a full budget</li> <li>• The consultant will submit a final inception report based on WCC feedback for approval by War Child Canada (The agreement with the consulting company can be cancelled if the inception report is not approved).</li> <li>• The consultant will present a <b>draft report</b> for review by WCC before submitting the <b>final report</b> for approval.</li> <li>• The consultant will present the <b>findings and recommendations</b> in a one-day workshop with all the GFS Team and other education actors</li> </ul>
<p><b>Scope (coverage area and timeline)</b></p>	<p>This assessment will be conducted in Awerial, Malakal and Wau County in South Sudan. The final report and all other deliverables should be submitted to War Child Canada by March 3<sup>rd</sup> 2025</p>



<p><b>Experience and skills</b></p>	<p><b>Consultancy team must demonstrate the following:</b></p> <ul style="list-style-type: none"> <li>● Consultancy team members must have an advanced university degree in social sciences, gender and development studies, law, project planning, education or other related qualifications from recognized academic institutions.</li> <li>● The team should include a gender and advocacy/policy technical specialist and an education technical specialist.</li> <li>● Team members must have skills, training and demonstrated experience in conducting education or related policy reviews, gender analysis, mapping and scoping for advocacy spaces and moments, or advocacy strategy development.</li> <li>● The consultancy firm should have a minimum experience of 5 years carrying out related work in advocacy research, education policy reviews, education training experts, and demonstrated experience in development advocacy strategies and plans in development and humanitarian work with references from reputable organisations.</li> <li>● Experience working with IDPs, refugees and host communities in an emergency setting.</li> <li>● Experience working with youth, adolescents and persons of concern such as IDPs and refugees.</li> <li>● Experience working in South Sudan</li> <li>● Strong English language skills are required; other local languages are an asset.</li> <li>● Consultancy team must have strong research, demonstrated quantitative and qualitative data analysis skills, and excellent report writing skills in English</li> </ul>
<p><b>Evaluation criteria</b></p>	<p>Proposals will be evaluated based on the following criteria:</p> <ul style="list-style-type: none"> <li>● Relevance of experience and expertise (team composition).</li> <li>● Methodology and approach proposed for the review and scoping study.</li> <li>● Qualifications and expertise of the proposed team.</li> <li>● Cost-effectiveness of the proposed budget.</li> </ul>
<p><b>Travel</b></p>	<p>Travel to the project locations in Awerial, Malakal, and Wau in South Sudan is required but subject to security clearance and safety considerations.</p> <ul style="list-style-type: none"> <li>● Travel costs are the responsibility of the consultant and should be included in the proposed budget</li> </ul>



**Application process**

Interested applicants/firms are invited to submit the following:

- A cover letter outlining relevant experiences in similar studies (1-2 pages)
- Technical proposal including detailed methodology, work plan, and demonstration of work experience (10 pages maximum).
- Financial proposal (detailed budget).
- Curriculum vitae of key consultancy team members.

Email: [southsudan@warchild.ca](mailto:southsudan@warchild.ca)

Hand Delivery to War Child Canada

- *Juba Office – Munuki Hai Kuwait Behind Former KCB*
- *Wau Office – Hai Daraja*
- *Malakal Office – In Humanitarian Hub*

Please ensure your submission email has the subject heading: **“Geared for Success scoping/mapping of relevant policy spaces and moments for Advocacy”**.

Final candidates will be vetted in accordance with War Child Canada’s Safeguarding Policies, including Child Safeguarding policy as well as appropriate reference and security checks.

**Only those applicants selected for an interview will be notified.** For more information about War Child Canada, please visit: [www.warchild.ca](http://www.warchild.ca)

**Note: The call is exclusively open to individuals or firms that are registered in South Sudan.**

